Pupil Premium Provision Map 2021-22

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged.
The chosen measure for this is the entitlement of Free School Meals within the past 6 years.

Green = Academic Blue - Enrichment/engagement Yellow = Well being

Additional reading books/material

Overview: Provide high quality reading material for KS1 and Lower KS2 in addition to our existing reading books. Promote reading for pleasure.

Aim/Outcomes: Increased access to a broad range of reading material in KS1 and Lower KS2. Increased reading at home.

Subject Hubs

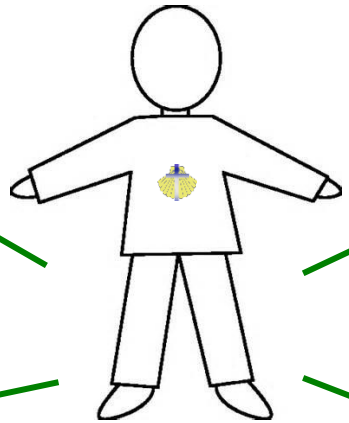
Overview: Hubs meet 3 weekly to review assessment data, look at books, learning environment and planning. Monitoring reading planning and record keeping.

Aim/Outcomes: Improved teaching and learning of reading. A greater number of pupils at or above age related expectations.

High Quality CPD for Maths Mastery

Overview: Ensure best practice across the school, ensuring that all teachers deliver high quality maths lessons using each of the 5 aspects of maths mastery through HQ CPD.

Aim/Outcomes: A greater number of pupils at or above age-related expectations in maths.



Academic

ELS Phonics Programme

Overview: DfE validated phonics programme that gets all children reading quickly. Staff training included.

Aims/Outcomes: Teaching of phonics is of a high standard across EY, KS1 and where necessary KS2. Assessment and differentiation in phonics are effective.

The Ark

Overview: SEND provision enabling SEND pupils to access their learning in line with their peers in a safe and nurturing environment.

Aim/Outcomes: Raised self-esteem enabling greater progress in core curriculum areas.

Subscription to Online Maths and Literacy material

Overview: Access to maths and spelling challenges for all pupils but with particular benefits for the more able.

Aim/Outcomes: Increased progress in learning and increased independence.

Additional Teaching Staff

Overview: Additional teacher provided in year 5 so that class sizes are reduced. Further additional teachers in place for small group tutoring.

Aims/objectives: Reduced class sizes enabling accelerated progress for all pupils. Year 5 taught in 3 smaller class groups. Tutoring in place in Yr 2,3 and 4 to help narrow the attainment gap caused by COVID.

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School Counsellor

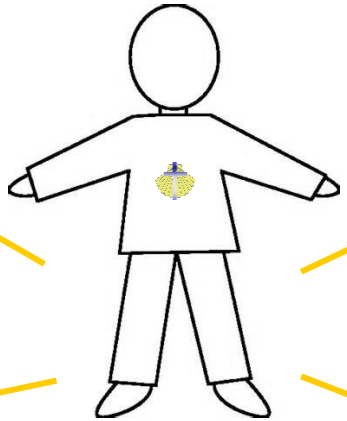
Overview: A school counsellor has been employed for one day a week to improve emotional stability for vulnerable pupils.

Aims/Outcomes:
Increased confidence and self-esteem.
Pupils happier at school and at home, more able to access learning.

Financial Contribution to the Chid First Trust

Overview: The LDG provides a family support worker who supports vulnerable pupils' families through 1:1 visits and advice.

Aims/Outcomes:
Improved routines and behaviour boundaries in place in the family home. Increased confidence and self-esteem ensuring pupils are happier at school and at home, more able to access learning.



Sports Coach supporting lunchtime

Overview: To work with pupils during lunchtimes to reduce behaviour issues and increase self-esteem.

Aim/Outcomes:
Increased confidence and self-esteem.
Pupils happier at school and at home, more able to access learning.

Breakfast club / Afterschool sports club

Overview: Free places for those in most need to breakfast club and after school care.

Aim/Outcomes: Increased/improved attendance.

Wellbeing

Aquinas School Attendance Provisions

Overview: Identification, analysis, planning and review of every area and aspect relevant to your school's attendance.

Aims/Objectives: Improve attendance of FSM pupils, attendance gap closed. Pupils in school and learning.

Uniform Provision

Overview: To provide uniform to vulnerable pupils

Aim/Outcomes:
Increased confidence and self-esteem.
Pupils are happier at school and more able to access learning.

Family Liaison Support Worker

Overview: Preventative and early intervention, assist in tackling underachievement by working with families, parents, carers and children in school to enable all children to have full access to educational opportunities and help them to overcome barriers to learning.

Aims/Outcomes: Establish positive relationships with children and their families. Develop and enhance parental engagement.

SAFS / Learning Mentor Team

Overview: SAFS team meet half termly to discuss vulnerable learners. Team of Learning Mentors provide emotional support for vulnerable learners.

Aim/Outcomes: Pupils have a 'safe' adult within school provide emotional first aid when needed.

YMCA Family Support

Overview: solution focused reflective listening to support them in overcoming any issues that are present.

Aims/Objectives: raised confidence and self - esteem, emotional regulation, anger management, social skill support, structure and routine, trauma informed care, reducing anxiety.

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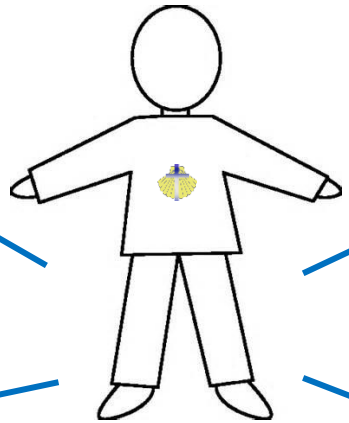

Enrichment/ Engagement

Subsidised Trips
Overview: School trips and residential subsidised to ensure access for all pupils.

Aim/Outcomes:
Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose/meaning to learning. Teach life skills.

Enrichment Experiences
Overview: Enrichment activities and workshops arranged to enrich the learning experiences for all pupils.

Aims/Outcomes:
Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose/meaning to learning. Teach life skills.

Sports Coach
Overview: Sports coach to provide HQ engaging PE lessons throughout the school.

Aim/Outcomes:
Increased confidence and self-esteem. Pupils happier at school and at home, more able to access learning.

Healthy Schools Week
Overview: Pupils have the opportunity to experience a wide range of new sports, games and enrichment activities.

Aim/Outcomes: Increase self-esteem, improve fine motor skills, increase aspiration and engagement.

Scrapstore PlayPod
Overview: Provision of a range of scrap materials which can be used for play at lunchtimes.

Aim/Outcomes: Playtimes are enhanced by the provision of scrap materials which engage pupils in purposeful play. Pupils are engaged in imaginative activity using the scrap reducing the amount of conflicts and issues.

Forest School
Overview: Forest School is an inspirational process, that offers learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences.

Aim/Outcomes: Increased confidence and self-esteem.
Pupils happier at school and at home, more able to access learning.

Music Lessons
Overview: Pay for PP pupils to receive weekly music lessons.

Aim/Outcomes: Increase self-esteem, improve fine motor skills.