St. James' Church of England Primary School and Nursery

Planned Expenditure 2019-2020

Review of Spend and Impact 2018-2019

Number of Pupils and Pupil Premium Grant Received	
Academic Year	2019-20
Number of pupils on roll (October 1st. 2019 census)	443 (including 34 P.T. in Nursery)
Number of pupils eligible for pupil premium funding	133
Amount of Pupil Premium Grant received	£159,720
Date of most recent internal PP review	September 2019
Date of next internal review of this strategy	September 2020

Summary of the main barriers faced by eligible pupils:
❖ **Academic learning skills and achievement for Pupil premium pupils**: some pupils lack resilience required to persevere when learning tasks are difficult; some pupils lack support from home so that learning is not reinforced; some pupils have SEND and require individual support to make progress; some pupils do not have access to IT at home preventing access to school IT activities; some pupils come to school with speech and language skills below that expected at their age.
❖ **Social and emotional wellbeing for Pupil Premium pupils:** some pupils struggle to make and maintain friendships; some need support to work effectively with others; some struggle emotionally as a result of domestic violence or lack of stability; mental health issues which can lead to reduction in concentration and readiness to learn; some pupils have low self esteem and fixed mindsets leading to low ambition.
❖ **Impact of parental stress**: pupils can present with no or poor uniform standard; pupils may have poor standard of lunch provision; lack of PE kit or suitable footwear for sport; education as a low priority in the home leading to lack of encouragement and development; behaviour regimes lack consistency in the home so that pupils behaviour can be erratic.

Current attainment (Key Stage 2 2019)	Pupils eligible for PP at St. James'	Pupils not eligible for PP (national average)
% achieving the expected standard in reading, writing and maths	52%	64%
% achieving the expected standard in reading	67%	75%
% achieving the expected standard in writing	62%	78%
% achieving the expected standard in maths	67%	76%

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Outcomes		
Desired outcomes and how they will be measured		Success Criteria
1.	A greater number of pupils at or above age related expectation. (Data showing progress at expected or better.)	Pupils make better than expected progress so as to be on track to achieve age related expectations or better by July 2020. Progress measure for Reading Writing and Maths to be +0.2 or greater.
2.	Raised aspiration, motivation and engagement of Pupil Premium pupils. (Club attendance; music lesson; Improved Attendance and Homework completion.)	Attendance at after school clubs of pupil premium pupils is increased. Reading, spelling and times table learning is done regularly, as evidenced in classroom monitoring.
3.	Pupils are supported with their emotional and social difficulties so that they are ready to learn in school. (Data showing progress at expected or better.)	Data showing progress at more than expected. PPG Attendance data is improving towards 96%. Attendance of PPG pupils in line with All pupils.

Planned Expenditure					
Academic Year 2019-2020					
Quality of Teaching for All					
Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How we will ensure it is implemented well	Staff Lead	When will we review the action?
Increased attendance of pupil premium pupils.	Use of 'Attendance Solutions Essex' to: monitor attendance; offer parent meetings; fine when necessary. £4368 Subsidised Breakfast and sports clubs. £2500	Attendance of Pupil Premium pupils 2018-19: 94.6%. Whole school = 95.6% Sutton Trust research shows that well-fed, supported pupils perform well in schools	SLT to monitor PP attendance. SLT will monitor club attendance	BF LT	Monthly Termly
Pupils to attain at least age related expectations at the end of the year.	Booster teachers employed to provide small group teaching in English and maths in Years 1 & 2.	Attainment 2019 KS2: 67% PP R 62% PP W 67% PP M 52% PP RWM 71% NON PP R 76% NON PP W	Book Looks; work scrutiny Writing Coaching	BF	Termly

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	£29,250	75% NON PP M 62% NON PP RWM Current Year 6 weaknesses are being targeted to narrow the Gap between PP and Non PP.	Pupil Progress meetings		
				Total Budget Cost	£ 36,118
Targeted Support					
Desired Outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How we will ensure it is implemented well**	**Staff Lead**	**When we will review the action?**
Aims/Outcomes: Increased confidence and self-esteem. Pupils happier at school and at home, more able to access learning.	**School Counsellor Overview:** A school counsellor has been employed for one day a week to improve emotional stability for vulnerable pupils. £3,000 Thrive approach to SEMH £1312	Many of our pupils have experienced events in their lives which have been emotionally disturbing. Counselling has been shown to allow pupils to work through these problems so that they can move on and achieve. SENCO is delivering Thrive to individuals	Data monitoring of academic progress of pupils receiving counselling. Behaviour monitoring of school log	Lucy Turner Sarah H.	Termly, with final review in July 2020
Aims/Outcomes: Increased confidence and self-esteem. Pupils happier at school and at home, more able to access learning.	**Membership of 'Child First Trust' Overview:** Child First Trust provides a family support worker who support vulnerable pupils' families through 1:1 visits and advice. They also provide speech and language therapy and counselling for pupils. £7,452	Pupils at St. James' sometimes experience turbulent home lives when change occurs. Use of Family Support helps parents to recognise when their children are experiencing difficulties and helps them to develop strategies to enable pupils to feel stable in their home environment.	Data monitoring of academic progress of pupils receiving family support.	Lucy Turner	Termly, with final review in July 2020

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Aims/Outcomes: Increased confidence and self-esteem. Pupils happier at school and at home, more able to access learning.	**Employ a Home -School liaison support worker** **£16,675**	Staff to member to assist PPG pupils getting to school on time regularly; make home visits to discuss pupil welfare issues; to assist in ensuring pupils are in school when well; to work alongside families to improve behaviour and attitudes	Data monitoring of academic progress of pupils receiving family support.	Lucy Turner	Termly, with final review in July 2020
				Total Budget Cost	**£ 28,439**

Other Approaches

Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How we will ensure it is implemented well	Staff Lead	When we will review the action?
Aim/Outcomes: Increased confidence and self-esteem. Pupils happier at school and at home, more able to access learning.	**The Ark:** Vulnerable learners work with Nurture Lead (HLTA) for nurture and enrichment activities e.g. cooking. **£2500 activities and resources**	Pupils who experience difficulties communicating problems or concerns do so well in a supportive relaxed atmosphere. These problems can then be addressed or referred for further support and pupils can maximise learning within school.	Data tracking of pupils receiving nurture support	Lucy Turner	Termly, final review July 2020.
Aim/Outcomes: Ensuring that our vulnerable learners access the curriculum and make good progress in line with their peers.	**The Ark:** ADHD and ASD pupils work in a small group alongside a HLTA and LSAs to access the curriculum for their age group £78,252	Pupils who struggle to either concentrate or communicate or process information in a large group, do so better in a small and comfortable group. This allows each pupil to learn in a safe environment. It also ensures reduced distraction in the classroom for all pupils.	Data tracking of pupils receiving small group support. Data tracking of their peers.	Sarah Hennessy	Termly, Final review July 2020.
To increase access to academic support	Online learning resources available to pupils to use at home. £5,700	Pupils able to access learning independently increase their confidence and skills.	Data tracking of pupils making good progress in Maths and English	Lucy Turner Emerly Mupesa	Termly, Final review July 2020

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Aim/Outcomes: Increased confidence and self-esteem. Pupils happier at school and at home, more able to access learning.	**Lunchtime Sports Coach Overview:** To work with pupils during lunchtimes to reduce behaviour issues and increase self-esteem. **£3,211** 5 hours a week of Sports Coach	Pupils to participate in a range of sporting opportunities at lunchtimes. They have improved their skills in both sports and team working. There has been a reduction in conflict.	Behaviour log monitoring	SLT	Half-termly
Aim/Outcomes: Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose/meaning to learning. Teach life skills.	**Subsidised Trips Overview:** School trips and residential subsidised to ensure access for all pupils. **£4500**	Pupil attendance on school trips and visits is increased and their subsequent school work is enhanced by these opportunities.	Data check, progress is to be accelerated.	SLT	Termly Final review 2019
Aim/Outcomes: Raise aspiration, motivation and engagement. Improve behaviour.	**Subsidised Uniform:** Ensure pupils have clean tidy uniform to wear to school £1000	Pupils feel confident to attend school and learning progresses well.	Data progress check	SLT	Termly Final review 2019
				Total Budget Cost	**£ 95,163**
				Overall Budget Total	**£ 159,270**

Review of Expenditure				
Academic Year 2018-19				
Quality of Teaching for All				
Desired Outcome	Chosen action / approach	Impact (Was the success criteria met? Include impact on pupils not eligible for PP if appropriate.	Lessons Learned (will this approach be continued)	Cost
Aim/Outcomes: A greater number of pupils at or above age related expectations. Increased confidence and self-esteem.	Small teaching groups for Year 6 for English, Maths and Foundation subjects.	Expected + progress for disadvantaged pupils in reading, writing and maths R 67% W 62% M 67%	Approach is being adapted for Year 1 and Year 2.	£41,000

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Aims/objectives: Accelerated progress for more able and disadvantaged more able pupils.	**Provision of Staff Overview:** Staff are provided to teach more able booster classes in Summer term £9,650	Small group focussed teaching, stimulating resources and targeted teaching meant that 100% Higher prior attainment pupils achieved GD in reading; 87% in writing and 53% in maths.	More able pupils benefit from alternative input and this year we are researching an alternative method of providing for this.	£9,650
Targeted Support				
Desired Outcome	Chosen action / approach	Impact (Was the success criteria met? Include impact on pupils not eligible for PP if appropriate.	Lessons Learned (will this approach be continued)	Cost
Aims/Objectives: Improve attendance of FSM pupils, attendance gap closed. Pupils in school and learning.	Attendance Solutions Overview: Identification, analysis, planning and review of every area and aspect relevant to your school's attendance. £4,368	The difference between the attendance of PP pupils and All pupils is down to 1.0%.	'Attendance Solutions Essex' are going to be continuing to work with families of PP pupils, as a whole year of interventions should increase efficacy of this approach.	£4,368
Aim/Outcomes: Increased confidence and self-esteem. Pupils happier at school and at home, more able to access learning.	**Lunchtime Sports Coach Overview:** To work with pupils during lunchtimes to reduce behaviour issues and increase self-esteem. £3,211	Pupils have enjoyed a range of sporting opportunities at lunchtimes. They have improved their skills in both sports and team working. There has been a reduction in conflict.	This approach is continuing into 2019-20, with lunchtime staff also providing sporting opportunities.	£3,211
Other Approaches				
Desired Outcome	Chosen action / approach	Impact (Was the success criteria met? Include impact on pupils not eligible for PP if appropriate.	Lessons Learned (will this approach be continued)	Cost
Aim/Outcomes: Raise aspiration, motivation and engagement. Improve behaviour. Give a	**Subsidised Trips Overview:** School trips and residential subsidised to	Pupil attendance on school trips and visits is increased and their subsequent school work is enhanced by these opportunities.	Pupils will continue to have their trips subsidised in order to ensure participation in the full life of the school.	

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purpose/meaning to learning. Teach life skills.	ensure access for all pupils. **£4,500**			

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